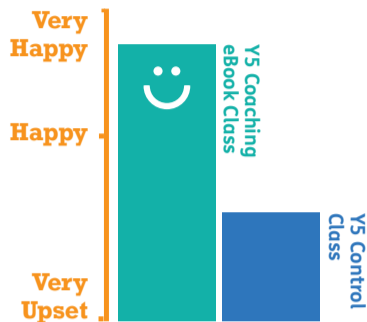


Reading attitudes were significantly better in the Coaching eBook classes, particularly in Year 5.



## Teachers felt that:



The Coaching eBooks helped engage children with reading.

*"Their engagement has been really high."*  
Year 5 teacher

The Reading Buddy's comprehension questions helped children reflect on their reading.

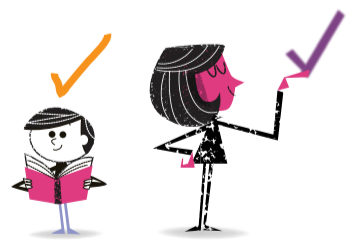


*"For some pupils to access it at home will be a massive benefit."*  
Year 1 teacher



The Coaching eBooks could help bridge the gap between reading at home and reading at school.

The Coaching eBooks could do two jobs at once: engage children and inform teachers about progress.



## To find out more . . .

. . . including challenges and how these have been addressed in the digital reading service, go to [www.oxfordprimary.co.uk/readingbuddy](http://www.oxfordprimary.co.uk/readingbuddy) and read the Summary report.

\*Researchers from the School of Education at the University of Southampton conducted a Randomized Controlled Trial for one term (Summer 2018) to find out the impact of using prototypes (early trial versions) of Coaching eBooks. The findings informed pre-publication development of the Oxford Reading Buddy digital reading service.